

Community College of City University / UOW College of Hong Kong

Course Information Record

This form is for the completion by the Course Examiner. The information provided on this form is the official record of course. It will be used for Community College of City University / UOW College of Hong Kong's database, various CCCU/UOWCHK publications (including websites) and documentation for students and others as required. Please refer to the *Explanatory Notes* attached to this form on the various items of information required.

Offered by	Division of Social Sciences
With effect from <i>(semester and academic year)</i>	Semester B, 2020/2021

Part I Course Overview

Course Title:	Public Leadership and Social Change in Hong Kong
Course Title <i>(in Chinese if applicable):</i>	香港的公共領導和社會轉變
Course Code:	CGE17412
Course Duration:	1 semester
Credit Units:	3
Level:	A1
QF Credit Units:	13,6
QF Level:	4
GE Domain: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and humanities <input type="checkbox"/> Science and technology <input checked="" type="checkbox"/> Society and organisations
Medium of Instruction:	English supplemented by Cantonese
Medium of Assessment:	English and Chinese
Prerequisites: <i>(Course code and title)</i>	NIL
Precursors: <i>(Course code and title)</i>	NIL
Equivalent courses: <i>(Course code and title)</i>	CGE17402
Exclusive courses: <i>(Course code and title)</i>	NIL
Programmes/cohorts of students not allowed to enrol in this course (if any):	NIL

Part II Course Details

1. Course Aims

<p>The course offers a basic and comprehensive introduction to the study of major economic, political and social developments in post-1997 Hong Kong from different perspectives by providing students with an understanding of</p> <ul style="list-style-type: none"> • basic quantitative and qualitative methods in examining the performance of the Hong Kong SAR Government • major economic, political and social issues and challenges in post-1997 Hong Kong • leadership quality and organization capacity of the Hong Kong Government
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2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Use basic quantitative and qualitative methods to assess the performance of the HKSAR Government and societal developments	15%
2.	Explain major economic, political and social issues and challenges in Hong Kong	35%
3.	Assess leadership quality and organization capacity of the Hong Kong SAR Government	25%
4.	Develop self-awareness and sensitivities in assessing economic, political and social developments in Hong Kong	25%
	If weighting is assigned to CILOs, they should add up to	100%

3. Alignment of the CILOs with the Programme Intended Learning Outcomes

Only for General Education Courses and Generic Core Courses	CILOs (Please ✓ if the CILO(s) is/are aligned with the PILOs)				
	1	2	3	4	5
Intended learning Outcomes of General Education					
I-V Required (All outcomes below must be aligned with at least one CILO)					
I. Demonstrate a solid foundation of inquiry skills for life-long learning	✓			✓	
II. Apply critical and creative thinking skills	✓	✓	✓		
III. Communicate coherently in written and spoken language		✓			
IV. Apply quantitative reasoning / problem solving skills	✓				
V. Demonstrate capacity for ethical reasoning and responsible actions			✓	✓	

VI – VIII Optional (At least one outcome below must be aligned with at least one CILO)					
VI. Recognize the important characteristics of diverse peoples and cultures					
VII. Examine the major regional and global issues and relate them to the socio-political, cultural, economic and technological factors.		✓	✓		
VIII. Appreciate the impact of scientific and technological development on society and individual.					

4. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				
		1	2	3	4	5
a. Lecture	Lectures focus on the introduction and explanation of the key concepts with illustration by everyday examples. Relevant video clips are also used to illustrate the concepts.	✓	✓	✓		
b. Discussion	Occasional in-lecture discussions may be organised.	✓	✓	✓	✓	

5. Teaching Schedule:

Lecture (hr/week):	3 hours			Other (please specify) (hr/week):	
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6. Assessment Tasks/Activities (ATs)

(ATs are designed to allow students to demonstrate how well they have achieved the CILOs.)

AT	Brief Description	CILO No.					Weighting (%)
		1	2	3	4	5	
a. Mid-term Assignment	Students shall attempt a mid-term assignment to show how much they understand the theories and concepts of leadership. Students are allowed to use English or Chinese as the medium for assessment.	✓	✓	✓			30
b. In-class Exercise	Students shall complete an in-class exercise on the basis of a few video clips (with a length of about 25-40 minutes) about one or two public leaders. They are required to answer some questions to state their critical analysis and/or comparison of the potentials and limitations of the public leader(s). Students are allowed to use	✓	✓	✓	✓		35

	English or Chinese as the medium for assessment.						
c. Individual Written Assignment	The individual written assignment tests students' understanding of the economic, political and social issues in Hong Kong, leadership issues, and the application of quantitative and qualitative methods to assess public leaders' performance. Students are required to use English as the medium for assessment.	✓	✓	✓			35
The weightings must add up to							100%

7. Assessment Schedule

Coursework (%): 100

Grading Mode: Standard

Part III Learning Contents and Readings

1. Syllabus and Alignment with Course Intended Learning Outcomes

Major themes	Related issues and topics	CILOs				
		1	2	3	4	5
a. Basic quantitative and qualitative methods to examine public leaders' performance	Basic statistical methods; interview techniques; field work; theories and concept of leadership	✓				
b. Assessment of leadership quality and organization capacity of the Hong Kong SAR Government	Literature review of the Hong Kong SAR Government; public engagement and societal response		✓	✓	✓	
c. Economic policies, issues and challenges	Six new pillars of Hong Kong economy; land use and housing need; healthcare management	✓	✓	✓	✓	
d. Political policies, issues and challenges	One Country Two Systems; Administration-Legislature relations; constitutional reforms	✓	✓	✓	✓	
e. Social policies, issues and challenges	Welfare policies; corporate social responsibility; societal needs; equality; dissatisfaction with the Administration	✓	✓	✓	✓	

2. Reading List

Compulsory Readings:

Chiu, S. W. K., & Lui, T. L. (2009). *Hong Kong: Becoming a Chinese global city*. London; New York: Routledge.

Ku, A., & Pun, N. (Eds.). (2004). *Remaking citizenship in Hong Kong: Community, nation, and the global City*. London: Routledge.

Law, K. Y., & Lee, K. M. (Eds.) (2004). *The economy of Hong Kong in non-economic perspectives*. Hong Kong: Oxford University Press.

Scott, I. (2010). *The public sector in Hong Kong*. Hong Kong: Hong Kong University Press.

Additional Readings:

Brookes, S., & Grint, K. (Eds.). (2010). *The New Public Leadership Challenge*. UK: Palgrave Macmillan.

Lim G. S., Richard L. D. (Eds.). (2017). *The Leadership Experience in Asia 2nd Edition*. Singapore: Cengage Learning.

Perry, James L. (Eds.). (2010). *The Jossey-Bass Reader on Non-profit and Public Leadership*. San Francisco, CA: John Wiley & Sons, Inc.

Richard L. D. (2018). *The Leadership Experience 7th Edition*. USA: Cengage Learning.

Robert N. L., Christopher F. A. (Eds.). (2016). *Leadership: Theory, Application, & Skill Development 6th Edition*, Boston: Cengage Learning.

Berman, E.M. (Ed). (2011). *Public administration in Southeast Asia: Thailand, Philippines, Malaysia, Hong Kong, and Macau*. (Chapter 12-14). Boca Raton, FL: CRC Press. 7

Chiu, Stephen Wing Kai & Lui T.L. (Eds.). (2000). *The Dynamics of Social Movement in Hong Kong*. HK: Hong Kong University Press.

Goodstadt, Leo F. (2009). *Uneasy Partners: The Conflict between Public Interest and Private Profit in Hong Kong*. HK: Hong Kong University Press.

Online Resources:

Bilingual Laws Information System – legislation reference:

<http://www.legislation.gov.hk/eng/home.htm>

WiseNews: <https://wisenews.wisers.net/>

Part IV

1. Course Examiner:

Name: Mr. Chris Li Man Kong Li

Date: 21 October, 2020

2. Associate Dean of Faculty

Name: Dr Jack YUE

Date: 22 October, 2020

3. Reviewer (if applicable):

Name: _____

Position/Affiliation: _____

Date: _____